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# Student Threat Assessment and Management System

## *Student Interview - Level 1*

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**Step 1: Directions for Case Manager:**

This interview is only to be conducted by an administrator, SRO, or school counselor as a supplement to the Level 1 Screening Protocol. Address the following questions through an interview or open-ended inquiry with the student or students of concern (who is/are in a situation that poses a threat).

Do **NOT** ask the student to read and complete the questions by themselves.

Although the student can provide crucial information regarding a situation, do not delay the Level 1 Assessment if the student is not available or is unwilling.

The following is an examination of current circumstances and as these circumstances change, so too does risk potential; therefore, review the results of this interview while being mindful of supervision, intervention, and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator / Case Manager's Name: \_\_\_\_\_

Person conducting the Interview: \_\_\_\_\_

Address the student and describe the perceived threat, dangerous situation or violent action that has brought this situation to your attention. Explain our obligation and responsibility to investigate and assess all situations that may be dangerous for the student, other students, and/or staff. (ORS 339-250).

**Step 2: Ask the following questions through conversation or direct inquiry.**

1. Do you know why I'm speaking with you? It has been reported that you are \_\_\_\_\_ or have done \_\_\_\_\_.  
How do you explain what is being reported by others?
  
2. Why did you do \_\_\_\_\_? When did you \_\_\_\_\_?
  
3. Who are you upset or angry with? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. Who else is involved? How are they involved? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Why do you think people are concerned? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Do you have a plan to hurt anyone, including yourself? Have you practiced or pretended to hurt others or yourself? If so, how? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Do you have weapons or are you trying to get weapons (including knives, swords, bats, explosives, etc.)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Are there people or things that are stressing you or harming you (bullying, harassment, gang issues, school work, threats to you)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Do you use any social media (e.g. Twitter, Snapchat, Instagram, Yik Yak, etc.)? Have you ever posted anything that others would be concerned about? Would you be willing to let me see your account activity? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. How is school? Do you have anyone you trust (education staff, relative, adult within the community) and can you talk with them about this situation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. What are some good things going on in your life? Are you involved in sports, clubs, recreational activities, art, music, church, scouts, etc.? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. Who are your friends? Are they helpful and positive or are they encouraging you to be aggressive? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. Who has control of this situation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. Is there anything else I should know? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. What can we do to help you? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Step 3:**

1. What is interviewer's relationship with student:  difficult, or  neutral, or  positive relationship with this student?

In your opinion, was the student:  guarded or  defensive or  communicative in a manner that appeared open and honest?