

# Sexual Abuse Prevention

Presenter: Sex Abuse Prevention Consultant, McKenzie Nix





# Disclaimer

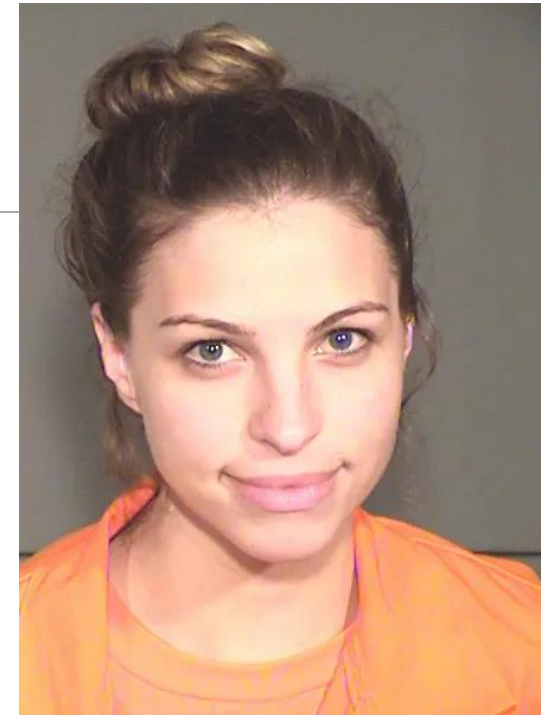
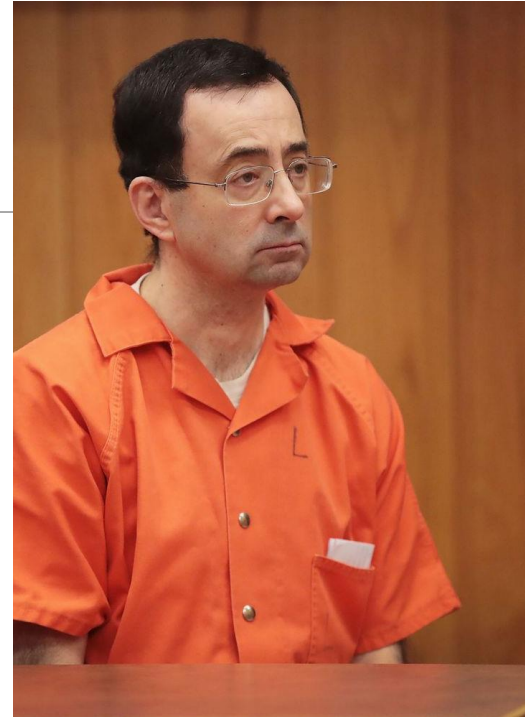
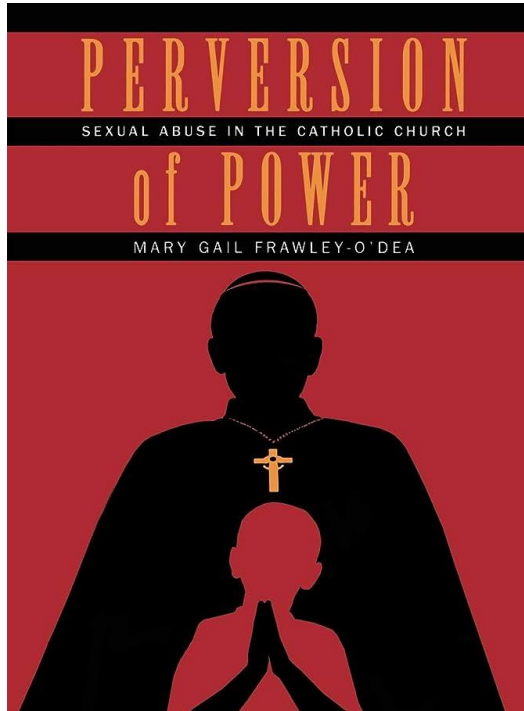
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# Trigger Warning

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Child sexual abuse is a pervasive societal problem.



# Statistics

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Nationwide:

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**1-in-4 girls & 1-in-6 boys**  
will experience sexual  
abuse by the age of 18.

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**1-in-5 children** are  
solicited sexually while  
on the Internet.



# Nationwide (cont.)

More than 20% of child sex abuse survivors are under 8 years old

30-40% of survivors are abused by a family member

Another 50% are abused by someone outside the family who they know and trust

40% are abused by older or larger children that they know.

Average pedophile will commit 117 sex crimes in a lifetime



How to Spot a  
Predator:



# Youth Serving Organizations are ATTRACTIVE to child predators...why is this?

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Gain repeated access to children

Exploit opportunities for isolation

Stand behind a reputable organization and role

Rely on denial and lack of knowledge

Call on culture of trust & loyalty to deflect suspicions

Count on fear & discomfort to create silence



# What can we do?

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FORCE THEM OUT!



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## Sexual Predators in the Context of Institutions

# Successful Predator = Image Management

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They are  
smart, good at  
what they do

Often very  
charismatic,  
well liked, &  
even pillars in  
the community

Often  
perceived as  
model  
employees  
by community

# Characteristics of Sexual Predators

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Emotional  
identification with  
children

Establishing overly  
close relationships

Engages in grooming  
behaviors

May have a history  
of being abused

Comment on the  
attractiveness of the  
students

Conversations about  
students are often  
inappropriately  
personal

Well-liked and  
adamantly  
defended

# Recognizing Grooming Behaviors

# What is Grooming?



Grooming is a process where someone engages in a series or pattern of behaviors with a goal of engaging in sexual misconduct.

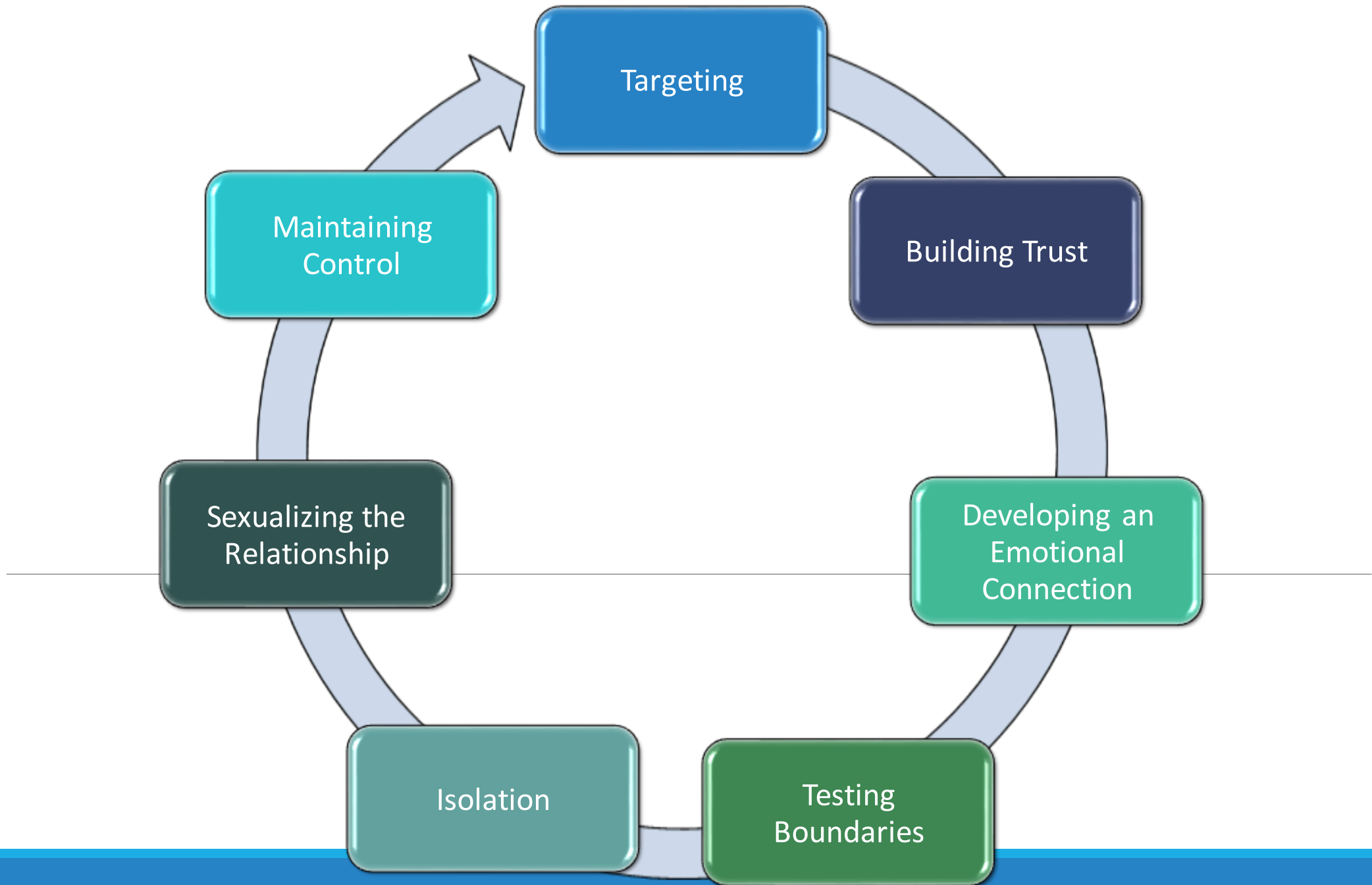


Grooming is manipulative behavior the abuser uses to prolong the abuse to make the victim fear reporting, or to be less likely to be believed if they do report.



Not all grooming behaviors break the law...







# Targeting

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Predator identifies a potential victim

Often fixates on individuals who are vulnerable or have a limited support system

# Building Trust

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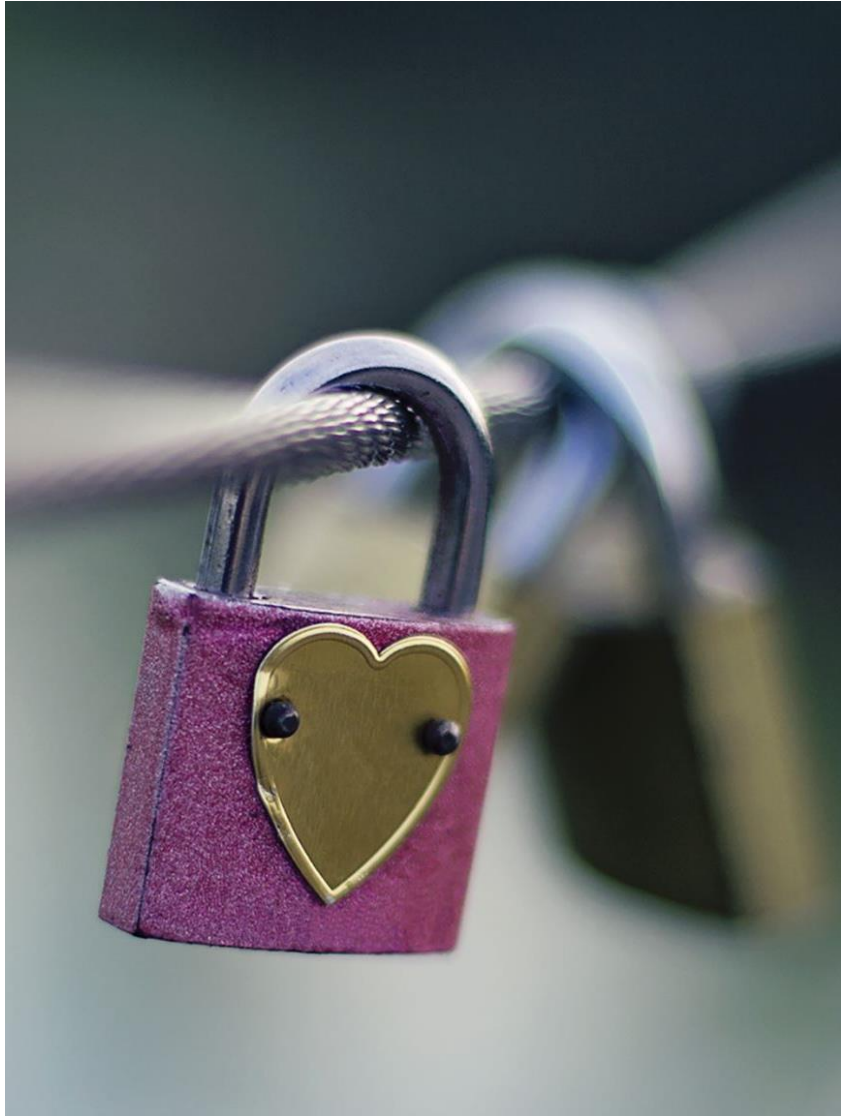
Works to establish relationship with targeted individual

Portray themselves as trustworthy & understanding

- This is true with kids, the parents, colleagues, & the community

There is a preexisting belief of trust in schools





# Develop an Emotional Connection

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Predator creates emotional bond with victim

- Share personal stories
- Express empathy
- Provide emotional support

Gradually gaining victim's confidence and dependence



# Testing Boundaries

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Will start to push boundaries & gauge victim's reactions.

- May introduce sexually explicit conversations, images, or materials
- Attempt to normalize and desensitize victim to explicit content

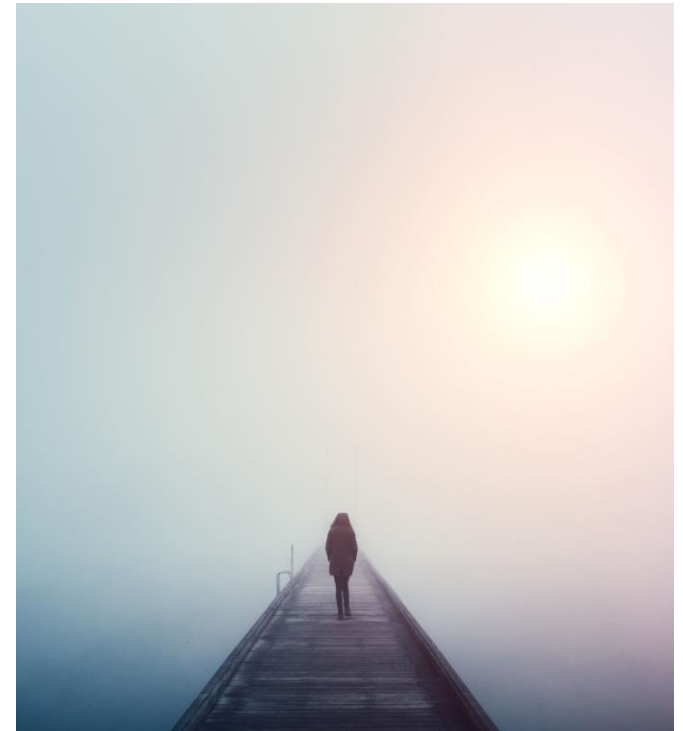
# Isolation

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Predator tries to isolate victim from their social circle or support systems.

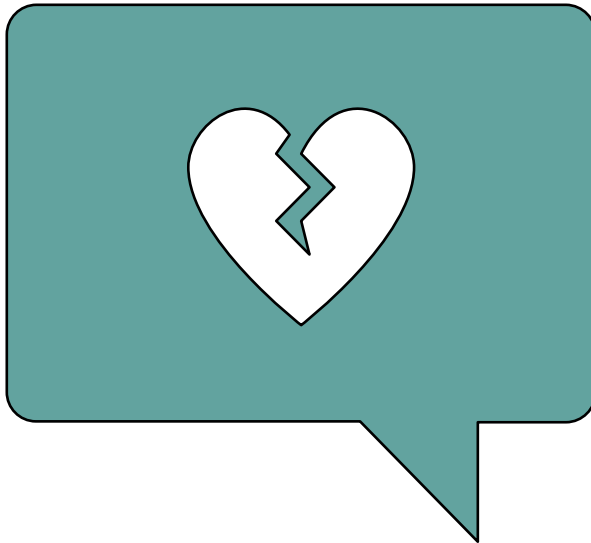
- Can involve gradually reducing contact with friends or family
- Discouraging or undermining their relationships with others

Just like an abusive partner in a relationship!



# Sexualizing the Relationship

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Predator begins to introduce sexual elements to the relationship

May escalate conversations to include:

- Explicit content
- Request or send sexually explicit images
- Engage in sexual activities in-person/online

# Maintaining Control

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Predator seeks to maintain control over the victim through:

- Manipulation
- Coercion
- Threats
- Blackmail

May use victim's vulnerability, personal information, or explicit content as leverage to ensure compliance & silence.





# SCOUT LAW

Trustworthy  
Loyal  
Helpful  
Friendly  
Courteous  
Kind  
Obedient  
Cheerful  
Thrifty  
Brave  
Clean  
Reverent



CUB SCOUTS

Remember:  
Sexual  
Predators  
are Master  
Manipulators



Who are  
your  
vulnerable  
students?

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Shy

Trust easily

Troubled

Characteristics  
of Vulnerable  
Children

Lonely

Quiet

Passive

### Children who live:

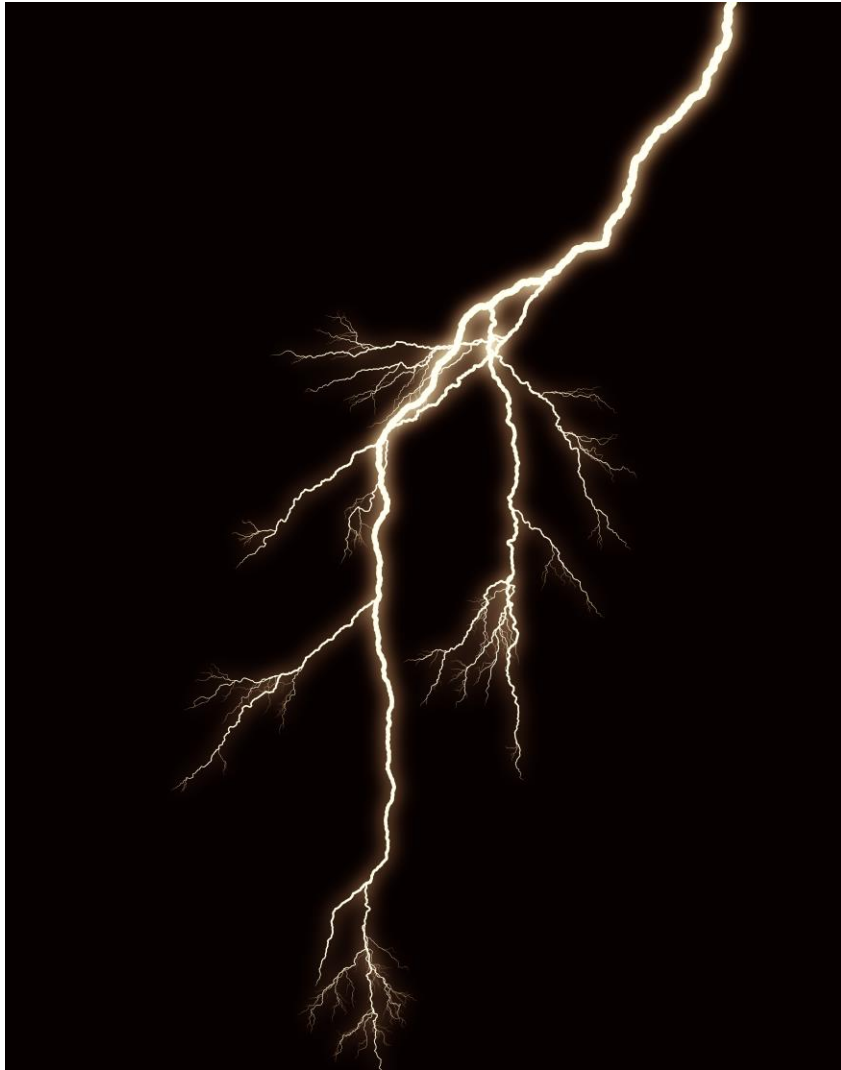
- w/ two married biological parents are at a low risk of abuse
- w/o either parent (foster children) are at **10 times** the risk
- Single parent household's w/ live-in partner are at **20 times** the risk

### Children of color that are:

- African American: are at **twice** the risk compared to white children
- Hispanic ethnicity: slightly greater risk than non-Hispanic white children

### Children in:

- Low socioeconomic status households are at **three times** the risk
- Live in rural areas are at almost **two times** the risk



Children  
**DO NOT**  
lie about sexual  
abuse.

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# Minimizing Exposures of Sexual Abuse in Your School





“NO”  
is a full  
sentence.

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# The “Age-gap Defense”

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- Sexual contact is not a crime if the participants are less than **3 years** apart in age and the sexual contact would be consensual, but for the fact that the minor cannot legally consent under the law. (ORS 163.345)
- When to report:
  - If the conduct was likely harmful to the minor (regardless of age)
  - If one of the minors is under the age of 15 years old, there is a high likelihood of harm
  - Teen pregnancy
- Error on the side of making a report to DHS or law enforcement



## Suspected Sexual Conduct & SB 155

- If you suspect a school employee, agent, contractor, or volunteer of sexual conduct:
  - Must report to the Designated Licensed Administrator (DLA) or the alternate DLA as well as DHS/local law enforcement
  - DLA must report to TSPC or ODE
- Relationships between students and school employees, agents, contractors, or volunteers are prohibited by law for up to 90 days after graduation even if the student is 18.
  - Mandatory reporting is triggered. Must report to DHS or the police and the DLA.

**WE  
GOT  
THIS!**

**CHILD SEXUAL ABUSE  
IS PREVENTABLE  
DO YOUR PART!**

1. Report! Report! Report!
2. Follow Oregon's sexual conduct laws and your policies, including reporting and background check requirements.
3. Teach the warning signs of online and in-person child sexual abuse, such as grooming and appropriate versus inappropriate behaviors.
4. Don't assume students can protect themselves or that they will be able to disclose abuse on their own.
5. Kids rarely lie about abuse. Assume children are telling the truth if they disclose abuse.
6. Trust your gut! If something doesn't feel right, it probably isn't.
7. Give students a voice! Encourage them to use the SafeOregon tipline (or equivalent) for anonymous reporting.  
CALL/TEXT 844-472-3367 WEB [app.safeoregon.com](http://app.safeoregon.com) EMAIL [tip@safeoregon.com](mailto:tip@safeoregon.com)
8. Post sexual abuse and molestation educational materials widely. Be proactive, somebody might need it right now!
9. Ensure that all adults are using appropriate electronic communications with students.
10. Be on the lookout for secluded areas in your schools where abuse can happen.

**BE VIGILANT. BE KIND. WE GOT THIS!**

**REPORT SUSPECTED CHILD SEXUAL ABUSE TO:**

Your Designated  
Licensed Administrator:

Name:   
Phone:   
Email:

Alternate Designated  
Licensed Administrator:

Name:   
Phone:   
Email:

Local Law  
Enforcement:

Name:   
Phone:   
Email:

**THE DUTY TO REPORT ABUSE IS IN ADDITION TO ANY REQUIREMENT TO MAKE A REPORT TO A LICENSED ADMINISTRATOR.**  
For questions about the content, email [riskmanagement@osdao.com](mailto:riskmanagement@osdao.com) or [pacellegal@osba.org](mailto:pacellegal@osba.org).

# Follow State and Local Policies:

Sexual Conduct Law

Mandatory Reporting

SB 155

Healthy Teen Relationship Act

Erin's Law (SB 856)

Policies: GCAB, JHFF, JHFE



- Make your social media accounts private
- Do not allow students and parents to be your friends
- As an alternative, consider having separate private and public accounts
- Create school team pages that are ran by coaches and administrators

# Set Travel & Overnight Best Practices

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## TRANSPORTATION

Staff Should:

- Spread out throughout the bus
- Be conscious throughout the trip
- Limit headphone usage

## OVERNIGHT

Students of similar age and gender should be placed together.

Students with behavior issues should not be roomed together & should be placed near a coach's room.

Limit unsupervised downtime

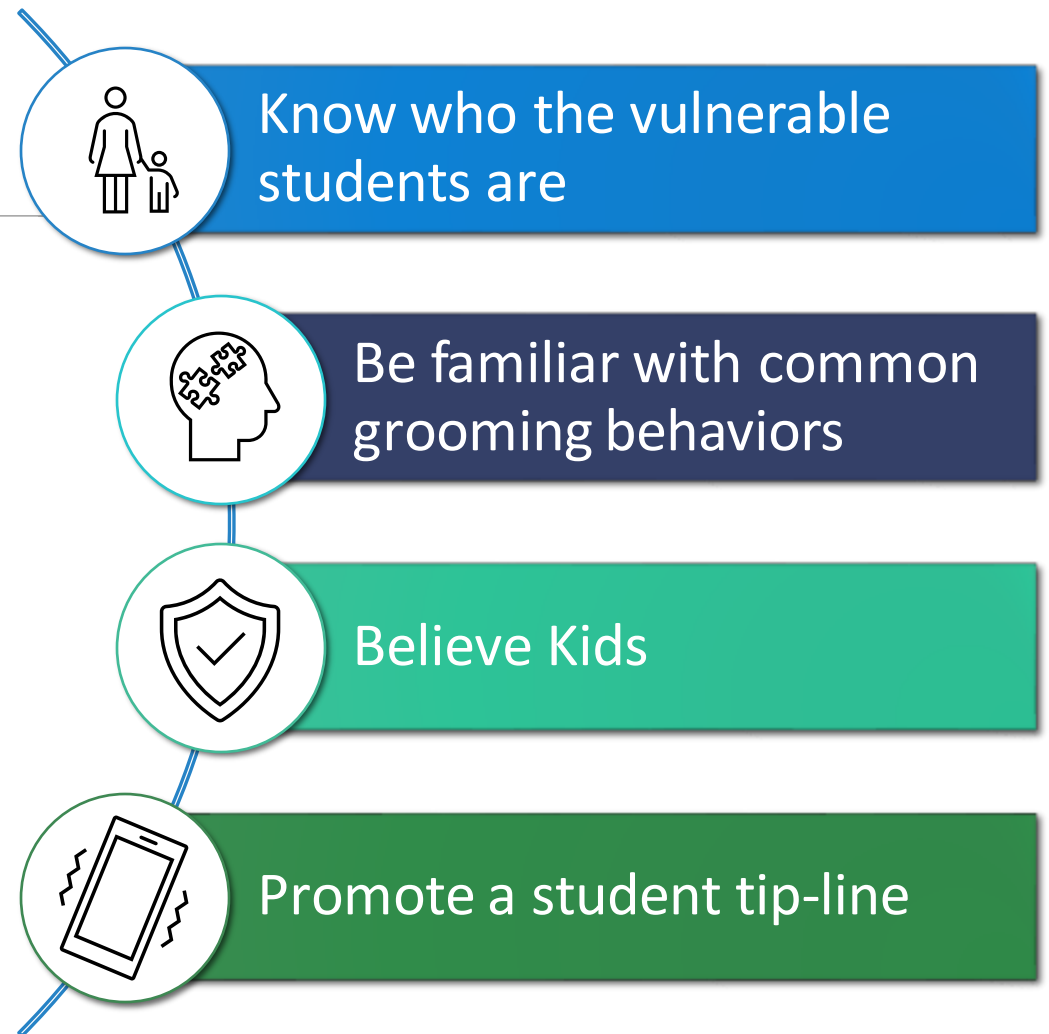
Staff and students should not share a room or connecting room.



- Establish a culture of prevention & safety
- Walk your building(s)
- Avoid unsupervised one-on-one interactions with students
- Include student voices in raising prevention awareness
- Post student and staff prevention resources



**SAFEOREGON**



# Minimizing Risk:

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Conduct thorough reference checks during the hiring process



If you see something, say something



Trust your gut!



Questions?



# Resources



Risk Management: [riskmanagement@sdao.com](mailto:riskmanagement@sdao.com)

PACE Legal: [pacelegal@osba.org](mailto:pacelegal@osba.org)

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ODE Sexuality Education (ODE): <https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Sexuality-Education-Resources.aspx>

Oregon Open Learning <https://www.oercommons.org/hubs/oregon>

Oregon SATF <https://oregonsatf.org/resources/for-prevention/>

Oregon Coalition Against Domestic & Sexual Violence <https://www.ocadsv.org/find-help/>

Connecting Sexual Harassment Response and Prevention: How Title IX and Comprehensive Sex Education Can Inform Each Other: <https://youtu.be/hawTtJwqGjs>

Long Term Distance Learning: Erin's Law Toolkit for Districts: [https://www.oregon.gov/ode/educator-resources/standards/Documents/Comprehensive\\_Distance\\_Learning\\_Erin%27s\\_Law\\_Toolkit.pdf](https://www.oregon.gov/ode/educator-resources/standards/Documents/Comprehensive_Distance_Learning_Erin%27s_Law_Toolkit.pdf)

[https://www.oregon.gov/OBLPCT/Documents/Mand\\_Rep\\_ChildAbuse\\_Age.pdf](https://www.oregon.gov/OBLPCT/Documents/Mand_Rep_ChildAbuse_Age.pdf)

Set The Expectation <https://www.settheexpectation.org/>

TAALK <https://www.taalk.org/>

RAINN <https://www.rainn.org/>

It's On Us <https://www.itsonus.org/>

One Love Foundation [https://www.joinonelove.org/?gclid=EAlaIQobChMIsoKZrsmo\\_gIVQBatBh0ipAKAEAYASAAEgL48fD\\_BwE](https://www.joinonelove.org/?gclid=EAlaIQobChMIsoKZrsmo_gIVQBatBh0ipAKAEAYASAAEgL48fD_BwE)